

Ministry of Higher Education and Scientific Research - Iraq University of Technology Department of Computer Science Information System Branch



MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

| Module Information معلومات المادة الدر اسية | | | | | | |
|--|--------------|--------------------------------|------------------------------|-----------------|-------------------|-----------|
| Module Title | Software | SOFTWARE SECURITY | | | Module Delivery | |
| Module Type | С | | | | | |
| Module Code | SOSE225 | | | | -Theory Lecture | |
| ECTS Credits | 4.00 | | | | | |
| SWL (hr/sem) | (hr/sem) 100 | | | | | |
| Module Level | | 2 | Semester | of De | livery | |
| Administering Department | | Computer and cyber security | College | Com | puter science de | epartment |
| Module Leader Ayad Hazim | | e-mail | Ayac | d.h.ibrahim@uot | technology.edu.iq | |
| Module Leader's Acad. Title | | Assoc. Prof.Dr. | Module Leader'sQualification | | PhD. | |
| Module Tutor None | | e-mail | Non | е | | |
| Peer Reviewer Name | | | e-mail | | | |
| Review Committee Approval | | | Version N | umbe | er | |

| Relation With Other Modules العلاقة مع المواد الدراسية الأخرى | | | | |
|--|---------|----------|-----|--|
| Prerequisite module | AUAC215 | Semester | Two | |

| Co-requisites module | ale MACO314 Semester Five | | | |
|--|---|---|---|--|
| Module | Aims, Learning Outcomes and Indicative هداف المادة الدر اسية ونتائج التعلم والمحتويات الإر شادية | e Contents | | |
| Module Aims أهداف المادة الدر اسية | Teach student the fundamental of security risk of any software Teach student the possible attack types. Teach student the possibility of threatening in software design. Teach how to build software that | | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدر اسية | A- Knowledge and Understanding Qualifying students to explore the importance of software security and possible threaten. Qualifying students to deal with data security background. Qualifying students to identify and solve security issues related to software. B- Subject-specific skills Enable students to identify the data security for any software design. Give the means to students for linking data security with designing software Enable students to understand the advantage of building strong and speed software with a complete security requirements. | | | |
| Indicative Contents المحتويات الإر شادية | Clarify some concepts of computer security Clarify the importance of information security in software applications Clarify the importance of employing the security of software designs in software applications | | | |
| Learning and Teaching Strategies استر اتيجيات التعلم والتعليم | | | | |
| Strategies | Methodological books, resources (internet reinforced with illustrative examples,Theoretica using modern devices to present practical ideas electronic board) | and library), l lectures, pract to students (o | dialogues tical tasks, lata show, | |

| Student Workload (SWL) الحمل الدر اسي للطالب | | | | |
|--|----|---|--|--|
| Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل | 64 | Structured SWL (h/w) 2 الحمل الدر اسي المنتظم للطالب أسبو عيا | | |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 36 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبو عيا | | |

| ů ů |
|-----|
|-----|

| Module Evaluation تقييم المادة الدر اسية | | | | | | |
|---|---|------|------------------|------------|------------------|--|
| | Time/Nu mberWeight (Marks)Week DueRelevant Learning Outcome | | | | | |
| Formative | Quizzes | 1 | 10% (10) | 5 | LO # 1 and 3 | |
| assessment | Practical Seminar(Lab). | 2 | 15% (15) | Continuous | LO # 2 , 4 and 5 | |
| Summative | Midterm Exam | 1 hr | 15% (15) | 14 | LO # 1 to 5 | |
| assessment | Final Exam | 3hr | 60% (60) | 16 | All | |
| Total assessment | | | 100% (100 Marks) | | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | | | | |
|--|--|--|--|--|
| | Material Covered | | | |
| Week 1 | Introduction to Software and System Security Principles | | | |
| Week 2 | Authentication factors and access rights | | | |
| Week 3 | Confidentiality, Integrity, and Availability | | | |
| Week 4 | Isolation Least Privilege Compartmentalization | | | |
| Week 5 | Threat models and bug versus Vulnerability in software | | | |
| Week 6 | Attack Vectors modules | | | |
| Week 7 | Denial of Service (DoS) 2- Information Leakage | | | |
| Week 8 | Confused Deputy Privilege Escalation | | | |
| Week 9 | Control-Flow Hijacking Code Injection Code Reuse | | | |

| Week 10 | Redesign software modules | | | |
|---------|--|--|--|--|
| Week 11 | Defense Strategies in software design | | | |
| Week 12 | Software Verification Language-based Security | | | |
| Week 13 | 3. Testing software Testing Manual Testing Sanitizers Fuzzing Symbolic Execution | | | |
| Week 14 | Mitigations Data Execution Prevention (DEP)/W^X 86 Address Space Layout Randomization (ASLR) Stack integrity Safe Exception Handling (SEH) | | | |
| Week 15 | Fortify Source Control-Flow Integrity Code Pointer Integrity Sandboxing and Software-based Fault Isolation | | | |
| Week 16 | Final Exam | | | |

| Delivery Pl مبوعي للمختبر | Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر | | | |
|------------------------------|--|--|--|--|
| Week | | | | |
| Week 1 | | | | |
| Week 2 | | | | |
| Week 3 | | | | |
| Week 4 | | | | |
| Week 5 | | | | |
| Week 6 | | | | |
| Week 7 | | | | |
| Week 8 | | | | |
| Week 9 | | | | |
| Week 10 | | | | |

| Week 11 | |
|---------|--|
| Week 12 | |
| Week 13 | |

| Learning and Teaching Resources مصادر التعلم والتدريس | | | |
|--|---|------------------------------|--|
| | Text | Available in the Library? | |
| Required Texts | Cryptography and Network Security Principles and Practice, FifthEdition,William stallings. Software Security Principles, Policies, and Protection, Mathias Payer, July 2021, v0.37 | | |
| Recommended Texts | | | |
| Websites | | | |

APPENDIX:

| GRADING SCHEME مخطط الدر جات | | | | |
|---------------------------------|-------------------------|-------------|-----------|---------------------------------------|
| Group Grade | | التقدير | Marks (%) | Definition |
| | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| Success Group (50 - 100) | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group | FX – Fail | مقبول بقرار | (45-49) | More work required but credit awarded |
| (0-49) | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |
| Note: | | | | |

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.