Course Description Form

1. Course Name:

Computer vision

2. Course Code:

CSAI4218

3. Semester / Year:

Second Semester 2024-2025

4. Description Preparation Date:

5/2/2025

5. Available Attendance Forms:

weekly Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

60 H/3 Units

Course Objectives

7. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Matheel Emaduldeen Abdulmunim Email: matheel.e.abdulmunimQuotechnology.edu.iq

8. Course Objectives

- Introducing the student to the subject of computer vision and its connection to the vision how to process images.
 Problems that
- Problems that
 appear in the
 images, the
 techniques used to
 address them, and
 the understanding of

| Week | Hours | Required Learning | Unit or subject name | Learning method | Evaluation method | | |
|--|---|---|---|--------------------|----------------------|--|--|
| 10. Cou | | | | | | | |
| | | D3: The ability to n | nanage time while working | as a team. | | | |
| | | D2: Using modern tools of communication to interact with the work team to solve a specific problem | | | | | |
| | | D1: Using theoretical and practical tools in the design and implementation of interfaces to create interaction between the user and the computer. | | | | | |
| | D- General and Transferable Skills (other skills relevant to employability and personal development) | | | | | | |
| B- Subject-specific skills B1: Logical thinking B2: Giving the students tasks to design different models by usin programming languages to motivate the students to acquire skills. C- Thinking Skills C1: Ability to work in teams C2: Ability to solve problems and think collectively | | | | | | | |
| | | | needed to develop window ows and various componer handling. | | | | |
| Strategy A- Knowledge and Understanding A1: Enable the student to know and understand the theoretical principles of winderstand the theoretical principles of winderstand the theoretical principles of winderstand the student describes how to build all programming interfaces in windows students the functions designated for that. A3: Enable the student to know and understand the practical applications of winderstand the practical applications applications of wi | | | | | | | |
| 9. Tea | aching a | and Learning Strate | gies | I | | | |
| | | | | describ | e 11. | | |
| | | | | - | s and ways to | | |
| | | | | disting | C | | |
| | | | | issues | related to | | |
| | | | | | | | |

| | | Outcomes | | | |
|---|----------------|-----------|-----------------|----------------|------------|
| 1 | | 1,4,5,6,7 | Machine | | |
| | 2 | , , , , , | vision | lectures + | Attendance |
| | | | concepts: | | |
| | theoretical | | Image | Video lectures | + answer |
| | 2 laboratories | | acquisition, | | |
| | | | representation | + | discussion |
| | | | and processing. | | |
| | | | 1 0 | | questions |

| | | | | | [|
|---|-------------------------------|-----------|-----------------------|----------------|------------|
| | | | | Application in | |
| | | | | the laboratory | |
| 2 | | 1,4,5,6,7 | Image | | |
| | 2 | 1,7,0,0,7 | Algebra, Boolean | lectures + | Attendance |
| | theoretical | | operators. | Video lectures | + answer |
| | 2 laboratories | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 3 | | 1,4,5,6,7 | Image classification. | | |
| | 2 | 1,4,5,0,7 | | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 4 | | 1,4,5,6,7 | Histogram operations | | |
| | 2 | 1)1)0)0)/ | | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | 2 1001010110 | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 5 | | 1,4,5,6,7 | Feature | | |
| | 2 | . | extraction. | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | 2 1000100110 | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |

| 6 | | 1,4,5,6,7 | Machine | | |
|---|-------------------------------|-----------|--|----------------|------------|
| | 2 | 1,1,5,0,7 | vision | lectures + | Attendance |
| | theoretical 2 laboratories | | techniques, element IP functions | Video lectures | + answer |
| | | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 7 | | 1,4,5,6,7 | Monadic | | |
| | 2 | | point by point | lectures + | Attendance |
| | theoretical 2 laboratories | | operators, | Video lectures | + answer |
| | 2 laboratories | | intensity histogram, Dyadic and linear | + | discussion |
| | | | local operators. | Application in | questions |
| | | | | the laboratory | |
| 8 | 2 | 1,4,5,6,7 | Edge line detection | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | _ 100 010001100 | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 9 | 2 | 1,4,5,6,7 | Segmentation: Non | lectures + | Attendance |
| | theoretical 2 laboratories | | contextual technique. | Video lectures | + answer |
| | ∠ laboratories | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |

| 10 | | 1,4,5,6,7 | Pixel | | |
|----|-------------------------------|--|----------------------------------|----------------|------------|
| | 2 | ±, 1,0,0,7 | connectivity, | lectures + | Attendance |
| | | | region | | |
| | theoretical 2 laboratories | | similarity, | Video lectures | + answer |
| | 2 10001001105 | | region growing, Mathematic | + | discussion |
| | | | morphology. | Application in | questions |
| | | | | the laboratory | |
| | | | | | |
| 11 | | 1,4,5,6,7 | Pattern | | |
| | 2 | _, _, _, _, _, _, _, _, _, _, _, _, _, _ | recognition, Pattern recognition | lectures + | Attendance |
| | theoretical 2 laboratories | | system Design | Video lectures | + answer |
| | | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 12 | | 1,4,5,6,7 | Optical | | |
| | 2 | _, _, _, _, _, _, _, _, _, _, _, _, _, _ | Pattern recognition | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 13 | | 1,4,5,6,7 | Pattern | | |
| | 2 | _, ,,,,,,,,, | classification | lectures + | Attendance |
| | theoretical 2 laboratories | | | Video lectures | + answer |
| | | | | + | discussion |
| | | | | Application in | questions |
| | | | | the laboratory | |
| 14 | 2 | 1,4,5,6,7 | Design concepts a methodology | lectures + | Attendance |
| | theoretical | | lineurodology | 10010100 1 | + answer |
| | 2 laboratories | | | | |

| Main references (sources) Recommended books and references (scientific journals, reports…) | | | Scotte E Umbaugh, Second Edition, press, 2010. Digital Image Processing, Rafae Gonzalez and Richard E. Woods, 7 Edition, Pearson, 2008. | | | | | |
|--|-------------------------------------|-----------------------|---|----------------|------------|--|--|--|
| Required textbooks (curricular books, if any) | | | Not required Computer Vision and Image Proces | | | | | |
| 12. Le | 12. Learning and Teaching Resources | | | | | | | |
| | | and tests - mid-cours | se exam - end-of | -course exam | | | | |
| 11. Co | urse Evalua | ation | | | | | | |
| | | | | the laboratory | | | | |
| | | | | Application in | questions | | | |
| | | | ininge Retrieve | + | discussion | | | |
| | theoretical 2 laboratories | | Content Based Image Retrieva | Video lectures | + answer | | | |
| | 2 | | Character Recognition, | lectures + | Attendance | | | |
| 15 | | 1,4,5,6,7 | Optical | | | | | |
| | | | | the laboratory | | | | |
| | | | | Application in | | | | |
| | | | | + | questions | | | |
| | | | | Video lectures | discussion | | | |

Electronic References, Websites