## **Course Description Form**

- 1. Course Name: English4
- 2. Course Code: CSCL4142
- 3. Semester / Year: Second Semester-2024-2025
- 4. Description Preparation Date: January 2025
- 5. Available Attendance Forms: Attendance
- 6. Number of Credit Hours (Total) / Number of Units (Total): 30/2 units
- 7. Course administrator's name (mention all, if more than one name)

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### 8. Course Objectives

#### **Course Objectives**

- Getting to know the concept of the English language
- Memorizing vocabulary and terms that will benefit students in other lessons
- Addressing topics that will benefit the student in writing the graduation project

### 9. Teaching and Learning Strategies

#### Strategy

Strategy is represented by a set of goals like:

- Enabling the student to know and understand the principles of the English language
- Using CDs and other means of illustration
- Enabling the student to know and understand how to listen and speak.

| 10. C | 10. Course Structure |           |  |                      |                                       |  |  |  |  |
|-------|----------------------|-----------|--|----------------------|---------------------------------------|--|--|--|--|
| Week  | Hours                | Required  | Unit or subject name   | Learning             | Evaluation                            |  |  |  |  |
|       |                      | Learning  |  | method               | method                                |  |  |  |  |
|       |                      | Outcomes  |  |                      |                                       |  |  |  |  |
| 1     | 2                    | 1,3,5,6,7 | <b>Unit 1:</b> The tense system English tense usage  | Attended lectures    | Attendance+<br>Answering<br>questions |  |  |  |  |
| 2     | 2                    | 1,3,5,6,7 | Active and passive<br>Formal and informal<br>language                                      | Attended<br>lectures | Attendance+ Answering questions       |  |  |  |  |
| 3     | 2                    | 1,3,5,6,7 | Unit 2: Present perfect (Simple and Continuous) Unit 3: Past perfect                       | Attended<br>lectures | Attendance+<br>Answering<br>questions |  |  |  |  |
| 4     | 2                    | 1,3,5,6,7 | Quiz 1   | Attendance           | Answering questions                   |  |  |  |  |
| 5     | 2                    | 1,3,5,6,7 | Unit 4: Questions and<br>Negative<br>Compound words<br>Hot verbs- make, do<br>Exclamations | Attended<br>lectures | Attendance+ Answering questions       |  |  |  |  |
| 6     | 2                    | 1,3,5,6,7 | <b>Unit 5:</b> Introduction to Future Hot verbs- take, put                                 | Attended<br>lectures | Attendance+<br>Answering<br>questions |  |  |  |  |
| 7     | 2                    | 1,3,5,6,7 | Mid exam   | Attendance           | Answering                             |  |  |  |  |
| 8     | 2                    | 1,3,5,6,7 | <b>Unit 6:</b> Expressing quantity   | Attended<br>lectures | questions Attendance+ Answering       |  |  |  |  |
| 9     | 2                    | 1,3,5,6,7 | Unit 7: Introduction to modal auxiliary verbs  | Attended<br>lectures | questions Attendance+ Answering       |  |  |  |  |
| 10    | 2                    | 1,3,5,6,7 | <b>Unit 8:</b> Introduction to relative clauses  | Attended<br>lectures | questions<br>Attendance+<br>Answering |  |  |  |  |
| 11    | 2                    | 1,3,5,6,7 | Quiz 2   | Attendance           | questions<br>Answering<br>questions   |  |  |  |  |
| 12    | 2                    | 1,3,5,6,7 | Unit 9: Expressing habit Unit 10: Modal auxiliary verbs 2                                  | Attended<br>lectures | Attendance+ Answering Questions       |  |  |  |  |

| 13 | 2 | 1,3,5,6,7 | Unit 11: Hypothesizing | Attended  | Attendance+ |
|----|---|-----------|------------------------|-----------|-------------|
|    |   |           | Unit 12: Determiners   | lectures  | Answering   |
|    |   |           |                        |           | Questions   |
| 14 | 2 | 1,3,5,6,7 | Review                 | Attended  | Attendance+ |
|    |   |           |                        | lectures  | Answering   |
|    |   |           |                        |           | Questions   |
| 15 | 2 | 1,3,5,6,7 | Final Exam             | Answering | Attendance  |
|    |   |           |                        | questions |             |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

# 12. Learning and Teaching Resources

| Required textbooks (curricular books, if any) | "New Headway upper-intermediate             |
|---|---|
|   | student's book", Liz and John Soars, OXFORD |
| Main references (sources)                     | Lectures                                    |
| Recommended books and references              |   |
| (scientific journals, reports)                |   |
| Electronic References, Websites               |   |