

Ministry of Higher Education and Scientific Research - Iraq University of Technology Department of Computer Sciences Information System Branch



MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسبة							
Module Title	INFORMATION TECHNOLOGY				Module Deliver	y	
Module Type	Core				– Theory Lecture Lab		
Module Code	INTE125	5					
ECTS Credits	4	4				Tutorial Practical	
SWL (hr/sem)	100				Seminar		
Module Level		1	Semester of Delivery		elivery	1	
Administering D	epartment	Type Dept. Code	College	College Type College Code			
Module Leader	Ahmed Abdul	zhra Shkara	e-mail Ahmed				
Module Leader's Acad. Title		Lecturer	Module Leader's Qualification		r's	MSc.	
Module Tutor None			e-mail	Nor	ne		
Peer Reviewer Name			e-mail				
Review Committee Approval			Version N	umb	er		

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	None	Semester			
Co-requisites module None Semester					
Module Aims, Learning Outcomes and Indicative Contents					

	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
Module Aims أهداف المادة الدر اسية	 ubiquitous and seamless access to the network; migration of all materials on-line; data-driven interoperation between all systems, whoever provides them; good design and functional suitability for every user, simplicity of access, ease of use and security Value for money Increased "self-service" both for students (in terms of on-line learning) and researchers (in terms of grant & personnel management). 				
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	 to move towards a paperless, online information environment for all staff and students; to provide easy access to information and facilities whenever and wherever needed including unified network access (e.g. wireless) throughout the Collegiate University; to provide more coordinated information though shared IT systems where possible, and ensuring that all IT systems (local and University-wide) provide standardized interfaces allowing the exchange of information; to improve the communication and collaboration tools available within the Collegiate University; to improve support for alumni ensuring that mass communications are managed in a segmented and yet coordinated fashion 				
Indicative Contents المحتويات الإرشادية					
	Learning and Teaching Strategies استر اتيجيات التعلم و التعليم				
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.				

Student Workload (SWL) الحمل الدر اسي للطالب				
Structured SWL (h/sem) 63 Structured SWL (h/w) 4 الحمل الدر اسي المنتظم للطالب أسبوعيا الحمل الدر اسي المنتظم للطالب خلال الفصل 4				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100			

Module Evaluation تقييم المادة الدر اسية							
	Time/Nu Weight (Marks) Week Due Relevant Learning mber Outcome						
	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11		
Formative assessment	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7		
	Projects / Lab.						
	Report	1	10% (10)	13	LO # 5, 8 and 10		
Summative	Midterm Exam	2 hr	10% (10)	7	LO # 1-7		
assessment	Final Exam	2hr	50% (50)	16	All		
Total assessment			100% (100 Marks)				

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري			
	Material Covered		
Week 1	Hardware and Mobile Devices		
	Anatomy of a Computer ,Processor , Memory		
Week 2	 Secondary Data Storage Devices 		
	Enterprise Storage Options		
Week 3	Input and Output Devices		
	Output Devices		
Week 4	Computer System Types		
	Portable Computers		
• Thin Clients, Desktops, and Workstations			
Weekb	• Servers, Mainframes, and Supercomputers		
Week 6	Server Farms, Data Centers, and Green Computing		
Weeko	Green Computing		
Week 7	CASE ONE: ARM		

	CASE TWO: Vivobarefoot Upgrades Technology Infrastructure
Week 8	 Software and Mobile Applications An Overview of Software
Week 9	Software Sphere of InfluenceSystems Software
Week 10	Operating SystemsUtility Programs
Week 11	MiddlewareApplication Software
Week 12	 Overview of Application Software Personal Application Software
Week 13	 Workgroup Application Software Enterprise Application Software Application Software for Transaction Processing, Business Analytics, and Competitive Advantage Programming Languages
Week 14	 Copyright Software Issues and Trends Global Software Support Software Bugs Copyrights and Licenses Freeware and Open-Source Software Software Upgrades
Week 15	 CASE ONE: Société de transport de Montréal (STM) Implements Innovative Mobile App CASE TWO: FIMC Launches Mobile App to Provide Enhanced Roadside Assistance Service
Week 16	Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس			
		Available in the Library?	
Required Texts	1. Principles of Information Systems, Ralph M. Stair Professor Emeritus, Florida State University George W. Reynolds Instructor, Strayer University Australia, 2018	Yes	
Recommended Texts		No	
Websites			

APPENDIX:

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
a a	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors	
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

